

Our Purpose

To examine Arizona Special Education State Board 401 rules, to propose rules that are clear, instructive, and aligned to the IDEA, and to provide guidance for implementation.

Core Team

Kristina Blackledge
Advocate & SEAP Member

Angela Denning
Arizona Department of Education
Deputy Associate Superintendent

Craig Carter
Director of Special Services
Washington Elem School District

Mollie Casson
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Jan Cawthorne
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Elizabeth Conran, Chief Academic
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Sarah Gamble
Director of Special Education
Primavera Online High School

Kristen Hartsuff
Director of Special Education
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Lorrane McPherson
Treasurer, AZCEC

Kimberly Peaslee,
Parent & Chairperson of CAC & SEAP
Member

Heidi Sinkovic
Director of ESS, The Leona Group

Chris Tiffany, Raising Special Kids &
SEAP Member

Our Group Norms

- We engage in active listening
- We seek to understand
- We strive for a collective impact
- We honor the communication plan
- We support working for the greater good
- Our communication is timely and accurate
- We use rubrics to evaluate our work
- We need to learn and "unlearn"
- Reflection is critical to our success

Consensus--A two tiered approach:

The Core Team will work toward unanimous consensus on every issue. If not an unanimous consensus the group will use a supermajority vote (11/13).

Rule Committee – Core Team

April 10, 2015 Communiqué

Core Team Attendees: Kim Peaslee, Lorrane McPherson, Jan Cawthorne, Wendy Collison, Sarah Gamble, Mollie Casson, Craig Carter, Christopher Tiffany

ADE Support Staff: William McQueary, Maura Mall, Connie Hill

Meeting Location: ADE at 3300 N. Central

You've got to think about big things while you're doing small things, so that all the small things go in the right direction.

GOAL for Today: Complete Rule recommendations for SEA General Supervision, Public Participation, Suspension and Expulsion.

What we did:

- Reviewed the documents and rules from other states regarding State Education Agency Responsible or General Supervision and Obligations Related to and Methods of Ensuring Services.
- Reviewed the documents and rules from other states regarding Procedural Requirements Relating to Public Education Agency Eligibility.
- Reviewed IDEA language regarding Public Participation.

What we learned:

- We learned that rule changes must not recommend removal of any elements for which ADE must provide annual assurances under the IDEA to the Feds.
- We discussed that there was no feedback from the field and need to find additional ways that will encourage responses.

What we accomplished.

- We completed the proposed rule language recommendation for State Education Agency Responsible or General Supervision and Obligations Related to and Methods of Ensuring Services that combines all the items in section M into one general statement. More specific information and definitions will be placed into guidance.
- We completed the proposed rule language recommendation for State Education Agency Responsible or General Supervision and Obligations Related to and Methods of Ensuring Services. The committee is suggesting rule reference to Public Education Agency be changed to Local Education Agency to be consistent with IDEA language.
- We completed the proposed rule language recommendation for Public Participation.
- We recommend changing Section P. Suspension and Expulsion to P. Discipline Procedures and completed proposed rule language to go out to the field for comment (see proposed State Board Rule changes – Sections attached).
- We created a short survey that will be sent to the field to elicit comments regarding Special Education Discipline.

We Want to Hear from You!

- The committee is seeking input on the issue of discipline, as well as any on any of the other proposed changes. Please send your thoughts, questions or need for clarity on any proposed section of the proposed changes.

- Please click the [link](#) to participate in this survey regarding discipline. We look forward to hearing from you! [SURVEY LINK](#)

Please send your comments to AZBoardRuleCommitteeInBox@azed.gov . We look forward to hearing from the community at large, Key Advisors and Extended Partners on our work to date and future agenda items. These documents along with key documents are posted on the website under Director's Corner at: <http://www.azed.gov/special-education/>

Next Steps:

- The next large group meeting will be 5/8/15 times and location to be announced.
- The next meeting of the committee will be 4/24/15 starting at 8:30 am.
- Review the definitions section for recommendation